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LESSON MASTER Uses Objective D In 1 and 2, consider the following scenario: A soft-drink company tests its new strawberry lemonade by releasing it to a mid-size city. After a 2-month trial period, the acceptance of the lemonade is evaluated. 1. a. Identify the population. b. Identify the sample. c. Identify the variable. 2.

Name LESSON MASTER 1-1 Questions on SPUR Objectives

Functions, Statistics, and Trigonometry © Scott Foresman Addison Wesley 116 Name LESSON MASTER Skills Objective A In 1 – 4, give exact values. 1. 2. $\cot 3^\circ$ 3. $\sec(-240^\circ)$ 4. $\csc 75^\circ$ In 5 – 8, evaluate to the nearest hundredth. 5. $\cot 4^\circ$ 6. $\sec 70^\circ$ 7. $\csc(-35^\circ)$ 8. $(\csc 154^\circ)^{-1}$ In 9 – 12, let \sin where . Evaluate to the nearest hundredth. 9. \csc 10. \sec

Functions, Statistics, and Trigonometry

LESSON MASTER Vocabulary 1. True or false. Justify your answer. The following set of ordered pairs is a function: $\{(1, 1), (1, 2), (1, 3), (1, 4)\}$. Skills Objective A In 2 and 3, let h . 2. Evaluate. a. $h(4)$ b. $h(-4)$ c. 3. True or false. Justify your answer. a. b. For all c. If 4. Let h . Evaluate. a. b. c. d. Properties Objective B In 5 – 7, an equation for a function is given.

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Name LESSON MASTER 2-1 Questions on SPUR Objectives

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Use function notation, evaluate functions for inputs in their domains, and interpret statements that use function notation in terms of a context. HSF-IF.B.5 Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes.

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