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To help researchers and students make the transition from the classroom and laboratory to research in the 'real world,' the authors reveal the pitfalls and suggest strategies to overcome problems in the design and planning of applied research. With a focus on how to refine research questions as real world events force deviations from the original research plan, they discuss how to study and monitor program implementation and statistical power analysis. They also explore how to assess the human and material resources that will be needed at different times while conducting an applied research design to facilitate the management of data collection, analysis, and interpretation.

Many very intelligent people don't like dealing with numbers. Similarly, many gifted scientists are not especially interested in studying people and their cultural behaviour. In this book, we argue that being interested in people and their cultures, and helping students and others to use numbers to pursue these interests, are not mutually exclusive. Research methods are becoming an increasingly important requirement for students of all kinds. But many students, particularly those in the humanities, struggle with concepts drawn from the social sciences and find quantitative and statistical information inaccessible and daunting. Nonetheless, such concepts are found in nearly all areas of society, from market research and opinion polls to psychological studies of human behaviour. This book aims to provide a simple guide to the process of conducting research in the humanities, with special reference to media and culture, from the planning stage, through the data gathering, to the analysis and interpretation of results: 'planning it', 'doing it' and 'understanding it'. The book aims to show how students' own choice of research topic can be refined into a manageable research question and how the most appropriate methodologies can be applied. Each section draws on actual examples from research that the authors and their students have conducted. Topics covered include: choosing a research question and method; instrument design and pilot data; practical procedures; research with children; looking at statistics; and interpretation of results. Features: *Based on the authors' practical experience as researchers and teachers and is thus accessible, practical and 'how to'. *Includes students' own work as examples. *Bridges the 'divide' between social science and humanities research methods and will therefore appeal to a broad range of students and teachers.

Well-organized and well-referenced, this book gives a clear presentation of heuristic methodology as a systematic form of qualitative research. Investigators of human experiences will find this book invaluable as a research guide. The author illustrates how heuristic concepts and processes form components of the research design and become the basis for a methodology. There is a clear explanation of how heuristic inquiry works in practice and the actual process of conducting a human science investigation is described in detail.

Research Methods and Statistics for Public and Nonprofit Administrators: A Practical Guide is a comprehensive, easy-to-read, core text that thoroughly prepares readers to apply research methods and data analysis to the professional environments of public and non-profit administration. The authors expertly incorporate original case examples to demonstrate concepts using "real actors," facing specific scenarios, in which research methods must be applied. This unique approach—presented in language accessible to both students new to research as well as current practitioners—guides the reader in fully understanding the research options detailed throughout the text.

